

Chief Joseph Elementary School Family Bulletin 09.14.2021

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All School News

Parent's Open House is **Thursday**, **Sept. 23 at 5:30 pm**. This will be online. Please disregard the tentative date in the printed school calendar.

Reminder There are no dogs allowed on campus during the school day. Thank you for not bringing your dog to school between 8:30 am - 3:30 pm.

If it is too wet to eat outside, we will space the students out six feet on mats in the gym and use the cafeteria at the same time, so we can maintain six feet when they have their masks off for eating. Students will only be eating with their grade level. These spaces are over 4000 sq. ft. and will not have more than 60 students. The district is not allowing the use of pop-up tents. This is new information, and we will follow up, when we have clarification.

Checking Students Out for Lunch: If you would like to check your student out for lunch, please follow these procedures:

- Outside Lunch Day: Notify a staff member at the front of the school, or by the cafeteria doors that you would like to pick up your student. We will have you check them out on a clipboard. Be prepared to show ID if the staff member does not recognize you.
- Inside Lunch Day: Follow the same procedures as for outside lunch, but pick up students in the locations below. Please do not enter the building.
 - o Gym: 5th Grade, 1st Grade, 4th Grade
 - o Cafeteria: 2nd Grade, 3rd Grade, Kindergarten

A strong, diverse and respectful community where we make learning creative and fun!

Upcoming Dates

09.23.2021 Thursday Virtual Open House 5:30 - 6:30 pm

10.07.2021 Thursday Picture Day!

10.08.2021 Friday No School Inservice Day

11.05.2021 Friday No School Inservice Day

11.11.2021 Thursday No School Veteran's Day

KG Lunch: 12:20-12:50 1st Lunch: 11:45-12:15 2nd Lunch: 11:20-11:50 3rd Lunch: 11:50-12:20 4th Lunch: 12:15-12:45 5th Lunch: 11:15-11:45



We wanted to say a huge thank you to the families and teachers that came to help clean up outside of the school! Volunteers pulled weeds, landscaped, swept leaves and helped remove blackberry bushes. We loved seeing the kids help take care of their space. Thank you!



Information About COVID-19:

You can find updated metrics for Portland Public Schools at this website.

If you would like to know more, you can access the <u>Communicable Disease Response</u> <u>Protocol</u> and information on our <u>standard operating procedures</u>.

If your student has been exposed to a positive COVID-19 individual, or experiencing primary symptoms of COVID-19, fever of 100.4 or above, chills, cough, shortness of breath, or new loss of taste or smell, please do not send your student to school. Please notify the school so we can follow up.

TAG News

If you or your child's teacher nominated your child for TAG last year, the information was sent to the TAG department. Ms. Michels, our TAG coordinator, will be at a meeting this Wednesday to receive more information as to how those nominees will be handled for this school year since they were put on hold last year due to the pandemic. Thank you for your patience. You can contact rmichels@pps.net with questions.

Library News

Returning Overdue Library Books from Distance Learning

Over the next few weeks, I will be sending home notes with 2nd - 5th grade students that have overdue books out on their accounts. Please help your student look for these books and return them to the Chief Joseph Library Return slot (located on the end of my Library desk). If you are not able to locate a book or books, please email me at bhall@pps.net or text me through Remind; please include your student's name and the title of the lost book. I will not be charging for books lost before or during distance learning. If you have any books that you checked out during distance learning, please bring those in as well! My goal is to get as many lost books back as possible. We have 400 books currently checked out from before and during distance learning, which is approximately \$6,400.00! Please help me track them down and return to the library so our school community can continue to enjoy these resources!

PPS Chromebooks

If you currently have a PPS device and your student is in 3rd - 5th grade, please have your student bring it and the charger to school on Thursday, September 16th as our district IT department will be here to collect old devices and assign students new devices. This year PPS will be checking out Chromebooks to **each student in grades 3rd-12th**. The expectation is that students will bring their device back and forth from home to school every day and that they will be recharged overnight at home; please help them get into the habit of charging their student issued Chromebook before bed. It may also be helpful for classroom teachers if students bring charging cords with their Chromebooks, as we will not be provided with extra cords. For **students in grades Kindergarten through 2nd**, new PPS devices will be available to students for classroom use only.

Counseling Corner

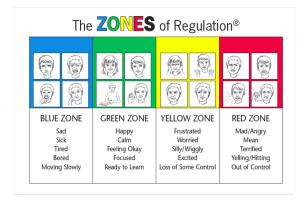
Hello Families!

Warmly, Ms. Lynn

As we start the year, I wanted to give a brief reminder of the Zones of Regulation. This is the terminology we use with students when we talk about our emotions and how we are feeling.

- The Blue Zone is when we are running slow. We could be sad, sick, tired, or bored.
- The Green Zone is when we are good to go! This includes feeling happy, calm, or focused.
- The Yellow Zone is when we need to be cautious. We could be feeling frustrated, worried, silly, or excited. We need to be cautious in the yellow zone and take care of ourselves so we don't go into the red zone.
- The Red Zone is when we need to stop! We could be angry, terrified, mean, or out of control excited. We know we are in the red zone if we are yelling or hitting.

This terminology can be used in your own home too! You can use it to communicate how you are feeling or to help understand how your child is feeling. We have many emotions that we experience throughout the day and all of them are ok. We make sure to never say that our feelings, even red zone feelings, are bad. Rather, our feelings are clues for how we can take care of ourselves. I will be pushing into classrooms to teach this terminology and to identify coping skills for each zone. Please reach out if you have any questions!



SMART Program

With pandemic-related learning losses, Oregon kids need reading support more than ever. SMART Reading has adapted their programs to continue serving kids when they need it most and they are looking for a volunteer Site Coordinator to lead the program at CJES. To learn more about this special role, go to http://bit.ly/28PwtBL or reach out to SMART Reading's Program Manager Kendra Allen at kallen@smartreading.org